

Amendment No. 1 to HB0099

Winningham
Signature of Sponsor

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Date _____

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Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 620

House Bill No. 99*

by deleting §49-15-107 of the amendatory language of Section 1 of the bill and by substituting instead the following language:

§ 49-15-107.

(a)

(1) To facilitate the creation of cooperative innovative high school programs and to provide a seamless transition process from secondary to postsecondary education, the state board of education, the department of education, the Tennessee higher education commission, the University of Tennessee system and the board of regents shall form a curriculum alignment committee. The committee shall be composed of:

(A) Six (6) experienced high school teachers, three (3) of whom shall be appointed by the commissioner of education and three (3) of whom shall be appointed by the executive director of the state board of education;

(B) Two (2) experienced community college teachers appointed by the chancellor of the board of regents;

(C) Two (2) experienced technology center teachers appointed by the chancellor of the board of regents;

(D) Two (2) college educators appointed by the president of the University of Tennessee system;

(E) One (1) public school curriculum specialist appointed by the commissioner of education;

(F) One (1) community college curriculum specialist appointed by the executive director of the Tennessee higher education commission; and

(G) One (1) technology center curriculum specialist appointed by the executive director of the Tennessee higher education commission.

(2) The executive directors of the state board of education and the Tennessee higher education commission shall convene the first meeting of the committee at which time the members of the committee shall elect the committee officers. Members of the curriculum alignment committee shall not receive compensation for serving on the committee, but shall be reimbursed for attendance at meetings in accordance with the comprehensive travel regulations promulgated by the commissioner of finance and administration and approved by the attorney general and reporter. All appropriate state agencies and the Tennessee board of regents and the University of Tennessee system shall provide assistance to the committee.

(b)

(1) The curriculum alignment committee shall oversee the development of a high school to community college and technology center articulation agreement that will build on the existing technical preparation pathway and that will govern the articulation of courses between the public high schools of this state and the community colleges and technology centers of the Tennessee board of regents system. The committee may review or may appoint teams of high school and college educators to review course descriptions and contents in order to determine if the requirements of a high school course or courses significantly match the requirements of a postsecondary course or courses including any applicable industry regulations and licensing requirements.

(2) The curriculum alignment committee shall also consider the alignment of high school courses with courses offered by public universities and by private

colleges and universities. THEC, the Tennessee board of regents system and the University of Tennessee system shall assist the curriculum alignment committee in expanding the articulation agreement to public universities, as appropriate. The curriculum alignment committee may request assistance from private postsecondary institutions and such institutions are encouraged to provide voluntarily assistance, as requested by the committee, in order that the articulation agreement may also align courses between the public high schools and such institutions whenever possible.

(c) The articulation agreement shall be completed by June 30, 2008. The curriculum alignment committee annually shall evaluate the articulation agreement and report as to the state of its development or subsequent revisions to the articulation agreement to the select oversight committee on education by October 15.

(d) The department of education and the Tennessee board of regents shall monitor the number of articulated students in public institutions, their progression rate in courses included in the agreement, and their progress toward graduation, employment or transfer to postsecondary institutions and report such data for the preceding school year to the select oversight committee on education by October 15.

(e)

(1) The department of education and the Tennessee higher education commission shall determine the criteria for the award of college credit for high school courses identified for articulation and the process by which credit shall be documented and awarded. The department of education and the Tennessee higher education commission shall annually evaluate such criteria and the process for documentation and award of credit, determine if any revisions are necessary and report to the select oversight committee on education by October 15 as to the requirements for the award of college credit for high school courses and any revisions thereto.

(2) Each private postsecondary institution located in this state is encouraged to assess the articulation agreement produced by the curriculum alignment committee and determine which courses, if any, qualify for award of college credit at such institution. If a private institution determines that a course qualifies for award of college credit at such institution, the institution, in addition to any institutional publication made of this fact, may notify the department of education of the potential for award of college credit for such course at the institution in order that the department may disseminate the information to LEAs for notification of high school students.

AND FURTHER AMEND by deleting subsection (f) of §49-15-105 of the amendatory language of Section 1 of the bill and by substituting instead the following:

(f) If a program is funded through local, state or federal funds appropriated to an LEA, then no fee shall be charged by the LEA or a public postsecondary institution to any student participating in such program.